



Burnt Oak Junior School Long Term Curriculum Plan 2023-2024



Year 4

	CUSP	CUSP	White Rose	International Primary Curriculum	Bexley Scheme	Cambridge Scheme	Language Angels	P.E Pro	KAPOW! & NCCE	
	English Reading/writing	Spelling	Maths	IPC (Including Science, Geography, History, Art, and DT)	RE	PSHCE	MFL	P.E	COMPUTING	MUSIC
Autumn 1	<u>Texts</u> The Queen's Nose <u>Writing Overview</u> Poems which explore form Persuasive writing (adverts) First person diary entries	Revision Block based on assessments Homophones revisited The suffix -ly revisited	Place Value Addition and Subtraction	Brainwaves-Metacognition Temples, Tombs and Treasures	<u>Believing</u> Why is Jesus inspiring to some people?	Family and Friends	Presenting Myself	Fundamental Movement Skills Multi-Sports	<u>E-Safety</u> What do you know? Digital 5 a day <u>Computing</u> Creating Media – Photo Editing	Pulse - To be able to play in 4/4 and 3/4 using ostinato, drone and repeating patterns
Autumn 2	<u>Texts</u> Young, Gifted and Black The Girl who Stole an Elephant <u>Writing Overview</u> Critical analysis of narrative poetry Thirs person adventure stories News reports	Statutory word list Prefixes dis-, mis-, in-, il-, im-, ir-, revisited Re-, sub-, inter-, super-, anti-, auto-.	Addition and Subtraction Measurement – Area Multiplication and Division	Temples, Tombs and Treasures Making Waves	<u>Expressing</u> Why are festivals important to religious communities? Christians, Hindus and Jewish people.	Personal Hygiene	My Family	World Sports Multi-Skills	<u>E-Safety</u> What happens when I search online? <u>Computing</u> Programming A- Repetition in Shapes	Rhythm - To learn a pulse then a rhythm and put them both together to create a musical texture



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Spring 1	<p><u>Texts</u> The Girl who Stole an Elephant</p> <p><u>Writing Overview</u> Stories from other cultures</p> <p>Persuasive writing (adverts)</p> <p>Explanatory texts</p>	<p>Revision Block based on assessments</p> <p>Adding suffixes revisited</p> <p>Words with endings sounding like /3a/ or /tsa/</p>	<p>Multiplication and Division</p> <p>Length and Perimeter</p>	<p>Land Sea and Sky</p>	<p><u>Expressing</u> Why do some people think that life is like a journey and what significant experiences mark this?</p>	<p>Drug Education</p>	<p>Goldilocks</p>	<p>Gymnastics</p> <p>Functional Fitness</p>	<p><u>E-Safety</u> How do companies encourage us to buy online?</p> <p><u>Computing</u> Network Systems</p>	<p>Pitch - To understand basic musical notes and how they have different pitches</p>
Spring 2	<p><u>Texts</u> The Boy at the Back of the Class</p> <p>Varjack Paw</p> <p><u>Writing Overview</u> Third person adventure stories</p> <p>Poems which explore form</p>	<p>Words with endings sounding like /3an/</p> <p>Words with endings sounding like /jan/, spelt -tion, -sion, -cian</p> <p>The suffix-ous</p>	<p>Fractions</p> <p>Decimals</p>	<p>Different Places, Similar Lives</p>	<p><u>Expressing</u> Why do some people think that life is like a journey and what significant experiences mark this?</p>	<p>Comparing Ourselves to Others</p>	<p>In the Classroom</p>	<p>Invasion Games</p> <p>Dance – Space</p>	<p><u>E-Safety</u> Fact, opinion or belief?</p> <p><u>Computing</u> Creating Media – Audio Production</p>	<p>20th Century Music - To understand minimalism and listen and reflect on a piece of orchestral music</p>
Summer 1	<p><u>Texts</u> Varjack Paw</p> <p><u>Writing Overview</u> Stories from other cultures</p> <p>First person diary entries</p>	<p>Revision Block based on assessments</p> <p>Statutory word list</p> <p>Words with the /k/ sound spelt ch</p>	<p>Decimals</p> <p>Money</p> <p>Time</p>	<p>Feel the Force!</p> <p>Let's Plant it!</p>	<p><u>Living</u> What does it mean to be a Hindu in Britain today?</p>	<p>Personal Safety</p>	<p>At the Tea Room</p>	<p>OAA</p> <p>Multi-Sports</p>	<p><u>E-Safety</u> What is a bot?</p> <p><u>Computing</u> Data and Information – Data Logging</p>	<p>Voice - To create melodies using pentatonic scales</p>



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		Words with the /S/ sound spelt ch								
Summer 2	<p><u>Texts</u> Wind in the Willows The Raven</p> <p><u>Writing Overview</u> Critical analysis of narrative poetry News reports Explanatory texts</p>	<p>Words ending with the /g/ sound spelt – gue and the /k/ sound spelt – que</p> <p>Words with the /s/ sound spelt sc</p> <p>Words with the /ei/ sound spelt ei, eigh or ey</p>	<p>Shape</p> <p>Statistics</p> <p>Position and Direction</p>	<p>Let’s Plant it!</p> <p>All Aboard</p>	<p><u>Living</u> What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and Humanist.</p>	<p>Sex and Relationships</p>	<p>What’s the Weather?</p>	<p>Athletics</p> <p>Striking and Fielding</p>	<p><u>E-Safety</u> What is my #TechTimetable like? <u>Computing</u> Programming B –Repetition in Games</p>	<p>Music</p> <p>Sequencing - To listen to popular music and recognise structure and form</p>