



# Burnt Oak Junior School Long Term Curriculum Plan 2023-2024



## Year 6

	CUSP	CUSP	White Rose	International Primary Curriculum	Bexley Scheme	Cambridge Scheme	Language Angels	P.E Pro	KAPOW! & NCCE	
	English Reading/writing	Spelling	Maths	IPC (Including Science, Geography, History, Art, and DT)	RE	PSHCE	MFL	P.E	COMPUTING	MUSIC
Autumn 1	<u>Texts</u> Rooftoppers and The Listeners  <u>Writing Overview</u> Autobiography  Discursive writing and speeches  Poems that create images and explore vocabulary	Revision Block based on assessments  Homophones Revisited  Prefixes and Suffixes Revisited	Place Value  Addition, Subtraction, Multiplication and Division	Brainwaves-Metacognition  Existing, Endangered, Extinct	<u>Believing</u> What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists)	Drug Education	At School	Fundamental Movement Skills  Football  Top Up Swimming	<u>E-Safety</u> Life online  <u>Computing</u> Data and information – Introduction to Spreadsheets	Pulse – To be able to sing/play regular (2/4,3/4,4/4) and irregular (7/4,5/4)
Autumn 2	<u>Texts</u> Pig Heart Boy and How to Live Forever  <u>Writing Overview</u> First person stories with a moral  Shakespeare's sonnets  Explanatory texts	Statutory Word List  Endings which sound like /Sas/ spelt –cious ir –tious and /sal/ spelt –cial, or –tial revisited  Words ending in –ant, -ance/-ancy, -ent, -ence/-ency revisited	Fractions  Measurement	Existing, Endangered, Extinct  WWII	<u>Believing</u> What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists)	Personal Safety	Healthy Lifestyle	Gymnastics  Basketball  Top Up Swimming	<u>E-Safety</u> Sharing online  <u>Computing</u> Creating Media – Web page creation	Rhythm - To create ideas to compose a melody as a team, recording ideas and using graphic notation



## Burnt Oak Junior School Long Term Curriculum Plan 2023-2024



### Year 6

Spring 1	<p><u>Texts</u> All Aboard the Emperor Windrush</p> <p><u>Writing Overview</u> Extended third person narrative (adventure stories)</p> <p>Explanatory texts</p> <p>News reports</p>	<p>Revision Block based on assessments</p> <p>Words ending in – able and – ible Words ending in – ably and – ibly revisited</p> <p>Statutory word list revisited</p>	<p>Ratio</p> <p>Algebra</p> <p>Decimals</p>	900CE	<p><u>Expressing</u> Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists)</p>	Financial Capability	At the Weekend	<p>OAA</p> <p>Netball</p>	<p><u>E-Safety</u> Creating a positive online reputation</p> <p><u>Computing</u> Network Systems</p>	Pitch - To compose music combining rhythm, pitch, dynamics, timbre and tempo
Spring 2	<p><u>Texts</u> The Island and Skellig</p> <p><u>Writing Overview</u> News reports</p> <p>Autobiography</p> <p>First person stories with a moral</p>	<p>Words with the /i:/ sound spelt ei after c</p> <p>Homophones Revisited</p> <p>Adding suffixes beginning with vowel letters to words ending in -fer</p>	<p>Fractions, Decimals and Percentages</p> <p>Area, Perimeter and Volume</p> <p>Statistics</p>	Earth as an Island	<p><u>Expressing</u> Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists)</p>	Body Image	World War 2	<p>Hockey</p> <p>Handball</p>	<p><u>E-Safety</u> Capturing evidence</p> <p><u>Computing</u> Programming B – Sensing movements (microbits)</p>	20 <sup>th</sup> Century Music - To learn how to play 'Yesterday' by the Beatles on the glockenspiel
Summer 1	<p><u>Texts</u> Introduction to Dickens – Extracts from Oliver Twist</p> <p><u>Writing Overview</u> Extended third person narrative (adventure stories)</p> <p>News reports</p>	<p>Words containing the letter string ough</p> <p>Words with 'silent' letters</p> <p>Statutory word list Revisited</p>	<p>Shape</p> <p>Position and Direction</p>	Fairgrounds Full Power	<p><u>Living</u> What matters most to Christians and Humanists?</p>	Diversity and Communities Education	Vikings	<p>Functional Fitness</p> <p>Cricket</p>	<p><u>E-Safety</u> Password protection</p> <p><u>Computing</u> Programming A – Variables in games</p>	Voice - To understand pitch and refine sound and pitch in their voice.



## Burnt Oak Junior School Long Term Curriculum Plan 2023-2024



### Year 6

Summer 2	<u>Texts</u> Dare to Be You	Flexible content based on assessments/ gaps	Themed Projects, Consolidation and Problem Solving	Bake It!	<u>Living</u> What difference does it make to believe in ahimsa (harmlessness), grace and Ummah (community)? Christians, Hindus and Muslims	Sex and Relationships	Me in the World	Athletics  Tennis	<u>E-Safety</u> Think before you click	Music Sequencing – To manipulate and create sounds in a creative way using technology.
	<u>Writing Overview</u> Discursive writing and speeches				<u>Computing</u> Creating Media – Video editing					
	Poems that create images and explore vocabulary Enrichment									
	Shakespeare's sonnets Enrichment									