



Burnt Oak Junior School Medium Term Plan

	Burnt Oak Junior School Medium Term Plan						
	Year: 4		Term: Spring 1		IPC Topic: Land, Sea and Sky		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Phonics/ Spelling	Spelling pattern – sure/ture Enclosure/measure Creature/capture	Spelling pattern – sure/ture Enclosure/measure Creature/capture	Spelling pattern –sion Erosion/invasion	Spelling pattern –sion Erosion/invasion	Homophones or near homophones Rain/rein/reign	Homophones or near homophones Rain/rein/reign	
Reading	Varjak Paw Use diagrams to summarise a text. Retrieve specific facts from a text. Use vocab to decide if something is fact or opinion. Find examples of different literary techniques.	Varjak Paw Include relevant details in a summary. Infer meaning of unknown words using context. Infer character through actions. Find evidence to support inferences from dialogue. Use the text as stimulus for artwork.	Varjak Paw Make predictions linked to the text and personal experiences. Retrieve words to show writer’s point of view. Retrieve key details. Respond to a theme.	Varjak Paw Make comparisons between characters. Infer character’s intentions from speech and actions. Examine word choice and effect. Infer characters’ emotions. Explore author’s intent.	Varjak Paw Make comparisons drawing evidence from the text and images. Retrieve and use synonyms. Respond to multiple choice questions. Create visual representations. Explore themes.	Varjak Paw Summarise a section of the text. Analyse the dialogue to infer a character’s views and personality. Use context to infer the meaning of unknown words. Infer qualities from clues within the text.	
English	News Report Understand the organisation and features of newspaper reports. Understand the purpose of a newspaper report. Use the simple past and the past progressive tense. Use and punctuate quotations correctly. Organise ideas around a theme.	Stories from Other Cultures Understand and use cultural references. Identify nouns, verbs and adjectives. Sustain the past tense	Stories from Other Cultures Sustain third person narrative. Use adverbs effectively. Spell words with the suffix –ly. Use direct speech accurately. Sort words according to their class.	Stories from Other Cultures Use a range of descriptive devices. Choose vocabulary carefully for effect. Understand the irregular past tense	Persuasive Writing – Adverts Identify the features of a persuasive text. Use superlatives to exaggerate points. Create slogans. Use rhetorical questions effectively.	Persuasive Writing – Adverts Plan and write a persuasive text. Use devices to persuade and entice the reader.	

<p>Maths</p>	<p>Multiplication and Division (Block B)</p> <p>Factor Pairs</p> <p>Use Factor Pairs</p> <p>Multiply by 10</p> <p>Multiply by 100</p> <p>Divide by 10</p>	<p>Multiplication and Division (Block B)</p> <p>Divide by 100</p> <p>Related facts – multiplication and division</p> <p>Informal written methods for multiplication</p> <p>Multiply a 2-digit numbers by a 1-digit number</p> <p>Multiply a 3-digit number by a 1-digit number</p>	<p>Multiplication and Division (Block B)</p> <p>Divide a 2-digit number by a 1-digit number- Lesson 1</p> <p>Divide a 2-digit number by a 1-digit number- Lesson 2</p> <p>Divide a 3-digit number by a 1-digit number</p> <p>Correspondence problems</p> <p>Efficient multiplication</p>	<p>Multiplication and Division (Block B)</p> <p>Multiplication and division end of block assessment</p> <p>Length and Perimeter</p> <p>Measure in kilometres and metres</p> <p>Equivalent lengths (kilometres and metres)</p> <p>Perimeter on a grid</p> <p>Perimeter of a rectangle</p>	<p>Perimeter of rectilinear shapes</p> <p>Find missing lengths in rectilinear shapes</p> <p>Calculate the perimeter of rectilinear shapes</p> <p>Perimeter of regular polygons</p> <p>Perimeter of polygons</p>	<p>Length and perimeter end of block assessment</p> <p>Fractions</p> <p>Understand the whole</p> <p>Count beyond one</p> <p>Partition a mixed number</p>	
<p>Science (IPC)</p>			<p>2)What is the water cycle?</p> <p>3)What is land made of?</p> <p>What is the impact of water erosion?</p>	<p>1)What affects the balance of a water habitat? Plan</p> <p>2) What affects the balance of a water habitat? Create</p> <p>3)How have fish adapted to live in water?</p>	<p>1)What are the key features of different types of water birds?</p> <p>2) How have water birds adapted to thrive in their environments?</p> <p>3) What are the functions of the major parts of plants?</p>	<p>1)How have plants adapted to live in water?</p> <p>2) How are living things interdependent?</p> <p>3) What are the positive and negative impacts of humans on other living things?</p>	
<p>Geography (IPC)</p>		<p>1)What are the main bodies of water in Great Britain?</p> <p>2)What are the key geographical vocabulary needed to communicate</p>	<p>1)How does water affect and change the form of landscapes?</p>				

		where somewhere is? 3)Can you use the key geographical vocabulary to communicate your ideas?					
History (IPC)							
Computing (IPC)							
RE	What does a journey mean to us? Key question: How is the journey a metaphor for life?	How is Baptism significant to Christians? Key question: What happens in a Baptism service?	How do Jewish people mark becoming an adult? Key question: What does it mean to become a Jewish adult.	What ceremonies do Hindu's use to mark the journey in life? Key question: Why might some people choose to have an initiation ceremony?	Why do people choose to get married? Key question: Why do some people chose to have religious and non-religious ceremonies?	How do the journeys of Christians, Hindu's and Jewish people compare? Key question: Why do some people describe life as like a journey?	
PSHE	What are different types of drugs and how do they enter the bloodstream?	What are the essential uses of medicines and who use and administer them?	How do we stay safe around medicines? including rules for storage at home and at school.	What are our attitudes and beliefs about legal, recreational drugs? (nicotine and alcohol).	How do we act if harmful items or unknown substances are found?	How might friends, the media and other sources influence us?	
MFL	Boucle D'Or et les trois ors Listen to the story of Goldilocks and the Three Bears in French.	Boucle D'Or et les trois ors Use pictures cards and word cards to identify and memorise vocab. Create a picture word bank.	Boucle D'Or et les trois ors Identify vocab when listening attentively.	Boucle D'Or et les trois ors Gist read in French using the familiar story structure.	Boucle D'Or et les trois ors Using the familiar story structure, retell parts of the story in French.	Boucle D'Or et les trois ors Using the familiar story structure, retell parts of the story in French.	
PE	SPECIALIST TEACHING						
Music	To understand the term 'pitch' and identify different sounds.	To represent pitch with different graphic notation.	To represent pitch with different graphic notation. To develop listening skills to identify changes in pitch.	T understand the chords C Major and G Major.	T understand the chords C Major and G Major. To use body percussion in performance.	T understand the chords C Major and G Major. To use body percussion in performance.	

Art

SPECIALIST TEACHING