



**Burnt Oak Junior School Medium Term Plan**

	Year: 6						
	Term: Spring 2			IPC Topic: Earth as an Island			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<b>Phonics/ Spelling</b>	Block 9 Homophones revisited	Block 7 Statutory word list revisited	Assessment	Block 12 Words with silent letters	Block 2 Prefixes and suffixes revisited	Block 13 Statutory word list revisited	
<b>Reading</b>	Skellig Retrieval Skills	Skellig Inference Skills	Assessment	Skellig Retrieval Skills <u>PPE Alma</u>	Skellig Inference Skills	Skellig Inference Skills	
<b>English</b>	<b>Titanium</b> WALT: explore imagery WALT: use ambitious and imaginative language WALT: to portray a character using different descriptive tools WALT: use descriptive tools and figurative language	<b>Titanium</b> WALT: to balance description, dialogue and action WALT: use varied use of sentence structure including relative clauses with the full range of punctuation. WALT: conclude work appropriately WALT: edit and improve our writing WALT: publish our work	Assessment	<b>Alma</b> WALT: generate descriptive language for Alma and write a character description. WALT: describe the setting using figurative language. WALT: plan a cohesive narrative WALT: write a narrative with descriptive tools and figurative language	<b>Non-Chronological Report – an island</b> WALT: plan a non-chronological report WALT: skim and scan for key information x2 WALT: write effectively for an audience in the appropriate form.	<b>Non-Chronological Report – an island</b> WALT: edit and improve our work. WALT: Publish using appropriate organisational devices.	
<b>Maths</b>	<u>Angles</u> Revision of angles Calculate angles Angles in shapes Vertically opposite angles Draw angles (Shapes/ratio)	<u>Algebra</u> Two Step Function machines Forming Expressions Formulae One-step equations Two-step equations	<b>Assessment</b>	<u>Area of triangles and volume</u> Area and Perimeter Area of a triangle Area of a parallelogram Volume counting cubes Volume of a cuboid	<u>Position and Direction</u> Identify co-ordinates of four quadrants Plot co-ordinates of shapes on four quadrants Translation Reflection Symmetry	<u>Key skills revision</u> Long addition Long subtraction Long multiplication Long Division Fractions	
<b>Science/ Health and Well-being (IPC)</b>							
<b>Geography (IPC)</b>	Entry Point  What geographical features can you find about Lundy Island? (3.11 Task 1)	How would rising sea levels impact on people living on islands? (3.7 Task 3)	What human and physical features would an island need for residents to be able to live there? (3.1 Task 5)	Do all islands have the same climate? (3.6 Task 7)	Do all islands grow the same food? (3.12 Task 8)	What are the benefits and drawbacks you can identify about island life? (3.4 Task 8)	

	Why were New York and Male' chosen to be cities and how have they changed over time? (3.4 Task 2)	How does coastal erosion impact people in the UK? (3.13 Task 4)	What features can you find on a map by using 4 and 6 figure grid references? (3.1 Task 6)				
<b>History (IPC)</b>							
<b>Computing (IPC)</b>							
<b>RE</b>	WALT: understand how religious charities express generosity. Key question: Why do Muslims think giving money is important? Part 1	WALT: understand how religious charities express generosity. Key question: Why do Muslims think giving money is important? Part 2	WALT: understand how religious charities express generosity. Key question: Why do Christian Aid and Islamic Relief try to change the world?	WALT: compare art, architecture, generosity and charity. Key question: What matters most to you?			
<b>PSHE</b>	Why do certain characteristics contribute towards people's views of attractiveness?	What are life priorities and how do these affect choices about how time and money is spent?	What might influence on people's views of themselves?  (including that of the media)	What is 'fashion' and what makes something 'fashionable', popular or desirable?	What is meant by a "positive body image"?  (recognise how they can develop a positive frame of mind and how this affects body image).	How do changes (physical and emotional) at puberty effect how we might view or feel about ourselves?	
<b>MFL</b>	Continue Weekend topic	Continue Weekend topic	New topic World War 2	World War 2	World War 2	World War 2	
<b>PE</b>	<b>SPECIALIST TEACHING</b>						
<b>Music</b>	<b>SPECIALIST TEACHING</b>						
<b>Art</b>	<b>SPECIALIST TEACHING</b>						