

**Chatsworth Infant School and Burnt Oak Junior School**  
**Geography - Learning ladder**



We follow the National Curriculum. We deliver subjects through the International Curriculum (IPC) which covers all of the National Curriculum objectives. It is a knowledge and skills based curriculum. There are 3 milestones. The skills repeat within a milestone – so if a child is absent they have the opportunity to cover the learning again. The skills build over time. The knowledge taught to children is tailored to the local context.

**IPC key skills are in bold,**  
IPC Skills start with 'Be able to',  
Knowledge learning goals start with 'Know',  
Understanding learning goals start with 'Understand'

IPC units are shown in the term they are taught **Autumn Spring Summer**  
Highlighting indicates 'threads of learning' which can be evidence from Nursery to Year 6

	EYFS		Milepost 1		Milepost 2		Milepost 3	
KEY CONCEPTS	Nursery	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Creating maps</b>  National Curriculum (NC) Geographical skills and fieldwork  IPC Geographical data collection and interpretation	Talk about features and photos of the local community sp1	Draw a simple map from a story Sp2  Use maps and photos to talk about features of the local community Sp1  Create a simple map Sum 1  Make maps A2	IPC 1.01 Be able to create simple maps and plans (imaginary place)  <b>Treasure Island</b>	IPC 1.01 Be able to create simple maps and plans (local map)  <b>Buildings</b>  <b>From A to B</b>	IPC 2.01 Be able to create maps and plans using symbol (world map)  <b>Island Life</b>  <b>Travel and Tourism</b>	IPC 2.01 Be able to create maps and plans using symbols (rivers/trains)  <b>All aboard</b>	IPC 3.01 Create maps and plans using symbols and a legend (tourist maps)  <b>The Holiday Show</b>	IPC 3.01 Create maps and plans using symbols (four and six figure grid reference)  <b>Earth as an Island</b>

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<p><b>Using maps/ Directions</b></p> <p>NC Geographical skills and fieldwork</p> <p>IPC Geographical data collection and interpretation</p>	<p>Talk about features and photos of the local community sp1</p>	<p>Use positional language a1 and a2</p> <p>Draw information from simple maps Sum 1.</p> <p>Compare lives in different countries.</p>	<p><b>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (UK is an island)</b></p> <p>The Earth our home</p> <p>Treasure Island</p>	<p><b>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (local map)</b></p> <p>Locate continents and oceans on a world map</p> <p>From A to B</p>	<p><b>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (world map)</b></p> <p>Island Life</p> <p>Travel and Tourism</p>	<p><b>IPC 2.02 Be able to interpret maps of familiar and unfamiliar places, including digital maps (rivers/trains)</b></p> <p>All aboard</p> <p>Different places</p> <p>Similar lives</p> <p>Land, Sea and Sky</p>	<p><b>IPC 3.02 Be able to use and interpret globes, images and maps including identifying differences in scale, including digital maps (tourist maps)</b></p> <p>The Holiday Show</p>	<p><b>IPC 3.02 Be able to use and interpret globes, images and maps including identifying differences in scale, including digital maps (four and six figure grid reference)</b></p> <p>Earth as an Island</p>
<p><b>Data</b></p> <p>NC Geographical skills and fieldwork</p> <p>IPC Geographical data collection and interpretation</p>	<p>Using books to find information Sp1</p>	<p>Talk about selected non-fiction, including new knowledge and vocabulary Sp1 CL</p>	<p><b>IPC 1.03 Be able to use given sources to gather information</b></p> <p>The Earth our home</p> <p>Treasure Island</p>	<p><b>IPC 1.03 Be able to use given sources to gather information</b></p> <p>Buildings</p> <p>From A to B</p>	<p><b>IPC 2.03 Be able to use a variety of sources to gather geographical information</b></p> <p>Island Life</p> <p>Travel and Tourism</p> <p>Scavengers and Settlers</p>	<p><b>IPC 2.03 Be able to use a variety of sources to gather geographical information</b></p> <p>All aboard</p> <p>Different places</p> <p>Similar lives</p>	<p><b>IPC 3.03 Be able to collect data using a variety of research tools and instruments</b></p> <p>The Holiday Show</p>	
	<p>Match objects A1</p> <p>Sort objects based on attributes A1</p>	<p>Match and Sort A1</p>	<p><b>IPC 1.04 Be able to sort, group and classify data</b></p> <p>Treasure Island</p>	<p><b>IPC 1.04 Be able to sort, group and classify data</b></p> <p>Buildings</p>	<p><b>IPC 2.04 Be able to identify relevant data to answer questions</b></p> <p>Travel and Tourism</p>	<p><b>IPC 2.04 Be able to identify relevant data to answer questions</b></p>	<p><b>IPC 3.04 Be able to interpret data in order to draw conclusions</b></p> <p>The Holiday Show</p>	

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				From A to B		All aboard  Different places Similar lives		
<b>Research</b>  NC Geographical skills and fieldwork  IPC Geographical data collection and interpretation	Enjoys playing with small world reconstructions A2	Similarities and differences between this country and other countries.  Changes in natural world – weather  Compare lives in different countries.	IPC 1.05 Be able to reflect on the effectiveness of research tools and instruments	From A to B	IPC 2.05 Be able to evaluate the effectiveness of research tools and instruments and suggest improvements  Island Life  Travel and Tourism	IPC 2.05 Be able to evaluate the effectiveness of research tools and instruments and suggest improvements  Different places Similar lives		
<b>Weather and Climate</b>  NC Locational knowledge  IPC Weather and climatic conditions	Notice changes in the weather Sp2  Notice changes in temperature Sp2  To know that there are 4 seasons across the year Sum 2	Describe weather Aut 1  Know weather can be different in different countries A1  Understand the effect of changing seasons on the world around them Sum 2	IPC 1.06 Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of the people living there  The Earth our home	IPC 1.06 Know about the weather and climatic conditions in the host country and how they affect the environment and the lives of the people living there  Buildings  From A to B	IPC 2.06 Know about the weather and climatic conditions in two contrasting countries and how they affect the environment and the lives of people living there  Travel and Tourism	IPC 2.06 Know about the weather and climatic conditions in two contrasting countries and how they affect the environment and the lives of people living there  Different places Similar lives	IPC 3.06 Know that the weather and climatic conditions in places is influenced by different geographical factors  Locate longitude and latitude  The Holiday Show	IPC 3.06 Know that the weather and climatic conditions in places is influenced by different geographical factors  Earth as an Island

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			IPC 1.07 Understand how where you are on earth influences weather and climatic conditions  <b>The Earth our home</b>  <b>Treasure Island</b>	IPC 1.07 Understand how where you are on earth influences weather and climatic conditions  <b>From A to B</b>	IPC 2.07 Understand that a variety of geographical factors can influence weather and climatic conditions  <b>Island Life</b>	IPC 2.07 Understand that a variety of geographical factors can influence weather and climatic conditionS  <b>Different places</b> <b>Similar lives</b>		IPC 3.07 Understand that weather and climatic conditions bring both threats and opportunities including those of an economic nature  Locate and explain the significance of Tropic of Cancer Tropic of Capricorn Arctic Antarctic Circle Prime Greenwich Meridian  <b>Earth as an Island</b>
<b>Position</b>  NC Human and physical geography  <b>IPC</b> <b>Changing places and landscapes</b>	Be curious and interested to explore new and familiar experiences in nature A2	Begin to link day and night changes to the season a2  Understand the effect of changing seasons on the natural world around them a2	IPC 1.08 Know about the natural geographical processes which impact on the host country/locality  <b>The Earth our home</b>		IPC 2.08 Know how the structure of the earth causes natural changes to the landscape  Northern and Southern hemispheres and the Arctic and Antarctic Circles  <b>Island Life</b>	IPC 2.08 Know how the structure of the earth causes natural changes to the landscape  <b>Land, Sea and Sky</b>	IPC 3.08 Know different natural geographical processes (including non-tectonic) which cause the landscape to change  <b>Space Scientists</b>	IPC 3.08 Know different natural geographical processes (including non-tectonic) which cause the landscape to change  <b>Earth as an Island</b>
			IPC 1.10 Understand there is a difference between cyclical (predictable) natural changes and those that are unpredictable			IPC 2.10 Understand how humans prepare for and respond to natural disasters  <b>Land, Sea and Sky</b>		3.10 Understand that the impact of changes caused by natural geographical processes can be reduced  <b>Earth as an Island</b>

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			<p>The Earth our home</p> <p>Treasure Island</p>					
<p><b>Vocabulary</b></p> <p>NC Human and physical geography</p>		<p>Over, under, through,</p> <p>Same Different School Town</p>	<p>IPC 1.11 Be able to describe geographical features of the host country (South Norwood/England)</p> <p>The Earth our home</p> <p>Treasure Island</p> <p>A day in the Life</p>	<p>IPC 1.11 Be able to describe geographical features of the host country (England)</p> <p>From A to B</p>	<p>IPC 2.11 Be able to describe geographical features of the host continent (UK)</p> <p>Travel and Tourism</p>	<p>IPC 2.11 Be able to describe geographical features of the host continent (UK/Europe)</p> <p>Different places</p> <p>Similar lives</p>	<p>IPC 3.11 Be able to name and describe geographical features of the earth</p> <p>The Holiday Show</p>	<p>IPC 3.11 Be able to name and describe geographical features of the earth (Islands)</p> <p>Earth as an Island</p>
<p><b>Perspectives</b></p> <p>NC Place knowledge</p> <p>IPC Interaction of people and environments</p>		<p>Similarities and differences between this country and other countries.</p>	<p>IPC 1.12 Know about similarities and differences between localities including places of significance</p> <p>A day in the life</p> <p>The Earth our home</p> <p>Treasure Island</p>	<p>IPC 1.12 Know about similarities and differences between localities including places of significance</p> <p>Buildings</p> <p>From A to B</p>		<p>IPC 2.12 Know about similarities and differences between different environments and industries within the host country</p> <p>Different places</p> <p>Similar lives</p>		

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		Recognise some environments that are different to the one in which they live.	<b>IPC 1.13 Be able to justify views and opinions about the local environment</b> <b>A day in the life</b> <b>The Earth our home</b> <b>Treasure Island</b>	<b>IPC 1.13 Be able to justify views and opinions about the local environment</b> <b>Buildings</b>	<b>IPC 2.13 Be able to describe human activities that can cause or reduce environmental issues</b> <b>Travel and Tourism</b> <b>Scavengers and Settlers</b>	<b>IPC 2.13 Be able to describe human activities that can cause or reduce environmental issues</b> <b>All aboard</b>	<b>IPC 3.13 Be able to identify geographical issues caused by the imbalance between production and consumption</b> <b>The Holiday Show</b>	<b>IPC 3.13 Be able to identify geographical issues caused by the imbalance between production and consumption</b> <b>Earth as an Island</b>
					<b>IPC 2.14 Understand how people's quality of life is impacted by local geographical features</b> <b>Travel and Tourism</b> <b>Scavengers and Settlers</b>	<b>IPC 2.14 Understand how people's quality of life is impacted by local geographical features</b> <b>All aboard</b> <b>Different places</b> <b>Similar lives</b>		

Autumn  
Spring  
Summer