



	CUSP	CUSP	White Rose	International Primary Curriculum	Bexley Scheme	Cambridge Scheme	Language Angels	P.E Pro	KAPOW! & NCCE	
	English Reading/writi ng	Spelling	Maths	IPC (Including Science, Geography, History, Art, and DT)	RE	PSHCE	MFL	P.E	COMPUTING	MUSIC
Autumn 1	Texts The Queen's Nose Writing Overview Poems which explore form Persuasive writing (adverts) First person diary entries	Revision Block based on assessments Homophones revisited The suffix –ly revisited	Place Value Addition and Subtraction	Brainwaves- Metacognition Temples, Tombs and Treasures	Believing Why is Jesus inspiring to some people?	Family and Friends	Presenting Myself	Fundamental Movement Skills Multi-Sports	E-Safety What do you know? Digital 5 a day Computing Creating Media – Photo Editing	Pulse - To be able to play in 4/4 and 3/4 using ostinato, drone and repeating patterns





Autumn 2	Texts Young, Gifted and Black The Girl who Stole an Elephant Writing Overview Critical analysis of narrative poetry Thirs person adventure stories News reports	Statutory word list Prefixes dis-, mis-, in-, il-, im-, , ir-, revisited Re-, sub-, inter-, , super-, anti-, auto	Addition and Subtraction Measurement – Area Multiplication and Division	Temples, Tombs and Treasures Making Waves	Expressing Why are festivals important to religious communities? Christians, Hindus and Jewish people.	Personal Hygiene	My Family	World Sports Multi-Skills	E-Safety What happens when I search online? Computing Programming A- Repetition in Shapes	Rhythm - To learn a pulse then a rhythm and put them both together to create a musical texture
Spring 1	Texts The Girl who Stole an Elephant Writing Overview Stories from other cultures Persuasive writing (adverts) Explanatory texts	Revison Block based on assessments Adding suffixes revisited Words with endings sounding like /3a/ or /tsa/	Multiplication and Division Length and Perimeter	Land Sea and Sky	Expressing Why do some people think that life is like a journey and what significant experiences mark this?	Drug Education	Goldilocks	Gymnastics Functional Fitness	E-Safety How do companies encourage us to buy online? Computing Network Systems	Pitch - To understand basic musical notes and how they have different pitches





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Spring 2	Texts The Boy at the Back of the Class Varjack Paw Writing Overview Third person adventure stories Poems which explore form	Words with endings sounding like /3an/ Words with endings sounding like /jan/, spelt – tion, -sion, - ssion, -cian The suffix-ous	Fractions Decimals	Different Places, Similar Lives	Expressing Why do some people think that life is like a journey and what significant experiences mark this?	Comparing Ourselves to Others	In the Classroom	Invasion Games Dance – Space	E-Safety Fact, opinion or belief? Computing Creating Media – Audio Production	20 th Century Music - To understand minimalism and listen and reflect on a piece of orchestral music
Summer 1	Texts Varjack Paw Writing Overview Stories from other cultures First person diary entries	Revision Block based on assessments Statutory word list Words with the /k/ sound spelt ch Words with the /S/ sound spelt	Decimals Money Time	Feel the Force! Let's Plant it!	Living What does it mean to be a Hindu in Britain today?	Personal Safety	At the Tea Room	OAA Multi-Sports	E-Safety What is a bot? Computing Data and Information – Data Logging	Voice - To create melodies using pentatonic scales





Summer 2	Texts Wind in the Willows The Raven Writing	Words ending with the /g/ sound spelt – gue and the /k/ sound spelt – que Words with the	Shape Statistics Position and Direction	Let's Plant it! All Aboard	Living What can we learn from religions about deciding what is right and wrong?	Sex and Relationships	What's the Weather?	Athletics Striking and Fielding	E-Safety What is my #TechTimetable like? Computing Programming B	Music Sequencing - To listen to popular music and recognise structure and form
Sumn	Willows The Raven	sound spelt – gue and the /k/ sound spelt – que Words with the /s/ sound spelt	Position and Direction	All Aboard	learn from religions about deciding what is right and				#TechTimetable like?	To listen to popular music and recognise structure and
	texts									