



|                          | Burnt Oak Junior School Medium Term Plan                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                             |  |
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|                          | Year: 3                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                       | Term: Spring 2                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                 | IPC Topic: Island life                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                             |  |
|                          | Week 1                                                                                                                                                                                                                                                                                             | Week 2                                                                                                                                                                                                                                                                | Week 3                                                                                                                                                                                                                                                                                    | Week 4                                                                                                                                                                                                                                                                                                                          | Week 5                                                                                                                                                                                                                                                                                                              | Week 6                                                                                                                                                                                                                                                      |  |
| <b>Phonics/ Spelling</b> | Words ending in – tion<br>Etymology: fract                                                                                                                                                                                                                                                         | Y3/4 Statutory Spelling List<br>Etymology: peri                                                                                                                                                                                                                       | Y3/4 Statutory Spelling List<br>Etymology: peri                                                                                                                                                                                                                                           | Adding suffixes beginning with vowel letters to words of more than one syllable<br>Etymology: graph                                                                                                                                                                                                                             | Adding suffixes beginning with vowel letters to words of more than one syllable<br>Etymology: graph                                                                                                                                                                                                                 | The /l/ sound spelt y elsewhere than at the end of words<br>Etymology: scrib                                                                                                                                                                                |  |
| <b>Reading</b>           | <b>Operation Gadgetman</b><br>WALT: summarise the main events in a chapter<br>WALT: retrieve specific details from a text<br>WALT: retrieve information from a text precisely<br>WALT: retrieve synonyms from a text<br>WALT: explain how the author creates a sense of foreboding                 | <b>Operation Gadgetman</b><br>WALT: make predictions based on evidence in the text<br>WALT: determine fact and opinion<br>WALT: infer from speech<br>WALT: make inferences using evidence from more than one text<br>WALT: empathise with a character                 | <b>Operation Gadgetman</b><br>WALT: sequence summaries from a text<br>WALT: use subheadings to support retrieval<br>WALT: organise facts to support retrieval<br>WALT: retrieve details from a text<br>WALT: explain their own response to events in a text                               | <b>Operation Gadgetman</b><br>WALT: compare how characters' behaviour changes<br>WALT: find evidence in a text to support inferences<br>WALT: identify language to support inference<br>WALT: infer characters' thoughts<br>WALT: identify how authors create mood                                                              | <b>Operation Gadgetman</b><br>WALT: compare similarities and differences between characters<br>WALT: retrieve specific details from a text<br>WALT: retrieve multiple items from a text<br>WALT: retrieve details from multiple texts<br>WALT: empathise with characters from a text                                | <b>Operation Gadgetman</b><br>WALT: make sensible predictions rooted in the text<br>WALT: infer meaning from dialogue and actions<br>WALT: infer meaning from poetic devices<br>WALT: infer an author's opinion<br>WALT: gather evidence to support a theme |  |
| <b>English</b>           | <b>Advanced Instructional writing</b><br>WALT: Understand presentational and organisational devices<br>WALT: Use imperative verbs to command<br>WALT: Use and sustain a formal tone<br>WALT: Use adverbs to describe how, when and where<br>WALT: Use prepositions to describe how, when and where | <b>Advanced Instructional writing</b><br>WALT: Use the structure of advanced instructional writing<br>WALT: Use and sustain a formal tone in writing<br>WALT: Use adverbs and prepositions in writing<br>WALT: Edit secretorially<br>WALT: Use presentational devices | <b>First Person Narrative</b><br>WALT: Use and sustain the first person perspective<br>WALT: Use expanded noun phrases to describe in detail<br>WALT: Select precise adjectives to modify nouns<br>WALT: Use adverbs to modify verbs<br>WALT: Use conjunctions to vary sentence structure | <b>First Person Narrative</b><br>WALT: Use the structure of a model text to inform writing<br>WALT: Use and sustain the first person perspective and past tense in extended writing<br>WALT: Use adjectives and adverbs for detailed description<br>WALT: Use conjunctions to vary sentence structure<br>WALT: edit and publish | <b>Performance Poetry</b><br>WALT: Prepare and perform narrative poems, showing understanding through intonation, pace and volume<br>WALT: Recognise poetic devices<br>WALT: Understand why poets have chosen particular poetic devices<br>WALT: Compare poems<br>WALT: Critically review the performance of a poem | <b>Flexible Content</b>                                                                                                                                                                                                                                     |  |
| <b>Maths</b>             | WALT: Recognise our 6 times tables<br>WALT: Use our knowledge of the 6 times tables<br>WALT: Divide by 6                                                                                                                                                                                           |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                           | Assessment Week<br><br>Revision and Tests x 3                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                             |  |
| <b>Science (IPC)</b>     |                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                             |  |

