

	Burnt Oak Junior School Medium Term Plan 2024-25 Summer 2						
	Year: 5		Term: 6		IPC Topic: Being Human		
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b>Phonics/ Spelling</b>	<b>Statutory word list</b>	<b>Homophones</b>	<b>Homophones</b>	<b>Words ending in –able and –ible</b> <b>Words ending in –ably and –ibly</b>	<b>Words ending in –able and –ible</b> <b>Words ending in –ably and –ibly</b>	<b>Homophones</b>	<b>Homophones</b>
<b>Reading</b>	<b>Five Children and IT</b> -Comparing -Retrieval x3 -Personal Response	<b>Five Children and IT</b> -Summarising -Inference x3 -Authorial intent	<b>Five Children and IT</b> -Comparing -Retrieval x3 -Personal response	<b>Five Children and IT</b> -Compare -Inference x3 -Understanding themes	<b>Five Children and IT</b> -Comparing -Retrieval x3 -Understanding themes	<b>Five Children and IT</b> -Comparing -Inference x3 -Personal response	<b>Five Children and IT</b> - Comparing -Inference x3 -Personal response
<b>English</b>	<b>Balanced arguments</b> -Represent both sides of a debate, using additional and oppositional adverbials to do so -Give clear evidence to support points. Develop cohesion throughout the text by referring to previous points - Deliberately select emotive language to convey strength of feeling -Adopt and sustain a formal tone	<b>Balanced arguments</b> -Structure and plan a balanced argument - Deliberately select emotive language to convey strength of feeling - Give clear evidence to support points. Develop cohesion throughout the text by referring to previous points - Sustain a formal tone - End of unit assessment	<b>Biography</b> -Understand the conventions of a biography -Sequence and describe events chronologically -Use pronouns and adverbials to create cohesion -Use relative clauses to add information -Use the past perfect and present perfect tense	<b>Biography</b> -Plan the structure and content of a biography in note form -Use the conventions of a biography. Sequence and describe events chronologically - Use relative clauses to add detail - Use the third person perspective. Use formal language - Develop cohesion using pronouns and adverbials	<b>Biography</b> -Use the past perfect and present perfect tenses -End of unit assessment x2 -Edit and improve for clarity	<b>Poems which explore form</b> -Analyse and compare different pieces of poetry. -Use imagery to collect key words. - Plan and share poetry -End of unit assessment – write a poem which explores form (independently) - Perform poetry	<b>Flexible content – create a guide to a Psammead</b> -Write a clear and informed introduction -Describe in detail x2 - Create a guide to a Psammead x2
<b>Maths</b>	<b>Decimals</b> -Use known facts to add and subtract decimals within 1 - Complements to 1 - Add and subtract decimals across 1 -Subtract decimals with the same number of decimal places -Arithmetic	<b>Decimals</b> -Add decimals with different numbers of decimal place - Subtract decimals with different numbers of decimal places - Efficient strategies for adding and subtracting decimals - Decimal sequences - Arithmetic	<b>Decimals</b> -Multiply by 10, 100 and 1,000 -Divide by 10, 100 and 1,000 -Multiply and divide decimals - missing values -End of Unit assessment -Arithmetic	<b>Negative numbers</b> - Understand negative numbers - Count through zero in 1s - Count through zero in multiples - Compare and order negative numbers - Arithmetic	<b>Converting units</b> -Find the difference -End of unit assessment -Kilograms to kilometres -Millimetres and millilitres - Arithmetic	<b>Converting units</b> - Convert units of length -Convert between metric and imperial unit -Convert units of time -Calculate with timetables -End of unit assessment/ Arithmetic	<b>Volume</b> -Cubic centimetres -Compare volume -Estimate volume -Estimate capacity - End of unit assessment
<b>RE</b>	What is the importance of the Holy Qur'an for Muslims?	What is the design and purpose of a mosque?	What is the design and purpose of a mosque?	Describe the forms of guidance Muslims use.	Compare those to forms of guidance used by others.	Explore the functions within a mosque.	Comment thoughtfully on the values and rituals of a Muslims daily life.
<b>PSHE</b>	To identify male and female sexual parts and describe their functions.	To know and understand about the physical changes that take place at puberty	To understand why they happen and how to manage them	To understand what a positive body image is.	To understand the impact that the media has on body image.	To understand what personal hygiene is and how to keep ourselves clean as our bodies develop.	To understand what they have learned and be able to share it with others

				Lesson 11 – How do I make healthy choices?	Lesson 12- What are the stages of fertilisation? Lesson 13 - What are the six main stages in the human life cycle? Lesson 14 – What is puberty?	Lesson 15 - How does the body change as we get older? Lesson 16 - How can we keep healthy physically and mentally as we get older? Lesson 17 - What impact do substances such as drugs and alcohol have on our bodies?	Lesson 18 - How do we maintain a balanced diet? Lesson 19 – How are our lifestyle influenced by our family, peers and the media? Exit point
<b>IPC (3 CT sessions)</b>							
<b>Science</b>	Entry point and knowledge harvest Lesson 1 – How does the body work? Lesson 2 – How does my heart rate change throughout the day?	Lesson 3 – What are the functions of each bone? Lesson 4 – How do we keep our joints and muscles healthy? Lesson 5 – How do we keep the circulatory system healthy	Lesson 6 – What impact does the environment have on the respiratory system? Lesson 7 – What is the nature versus nurture? Lesson 8 – How might environmental factors affect human development and growth?	Lesson 9 – How does food and water get absorbed by our body? Lesson 10 – What is genetic engineering?			
<b>Geography</b>							
<b>History</b>							
<b>Computing</b>	To explain how selection is used in computer programs	To relate that a conditional statement connects a condition to an outcome	To explain how selection directs the flow of a program	To design a program that uses selection	To design a program that uses selection	To evaluate my program	To peer evaluate programs
<b>MFL</b>	To understand the essential things plants and animals need to survive in French.	To learn about five key habitats around the world in French	To be able to use the verb 'pousser' (to grow) to express which plants grow in these habitats.	To be able to use the verb 'habiter' (to live) to express which animals live in these habitats.	To be able to use all my new knowledge to prepare a presentation for the class	To present a presentation	End of unit assessment
<b>PE</b>	<b>SPECIALIST TEACHING</b>						
<b>Art / DT (IPC)</b>	<b>SPECIALIST TEACHING</b>						